

# EIFL Open Access (OA) Programme 2022-2023

Iryna Kuchma, Open Access Programme Manager



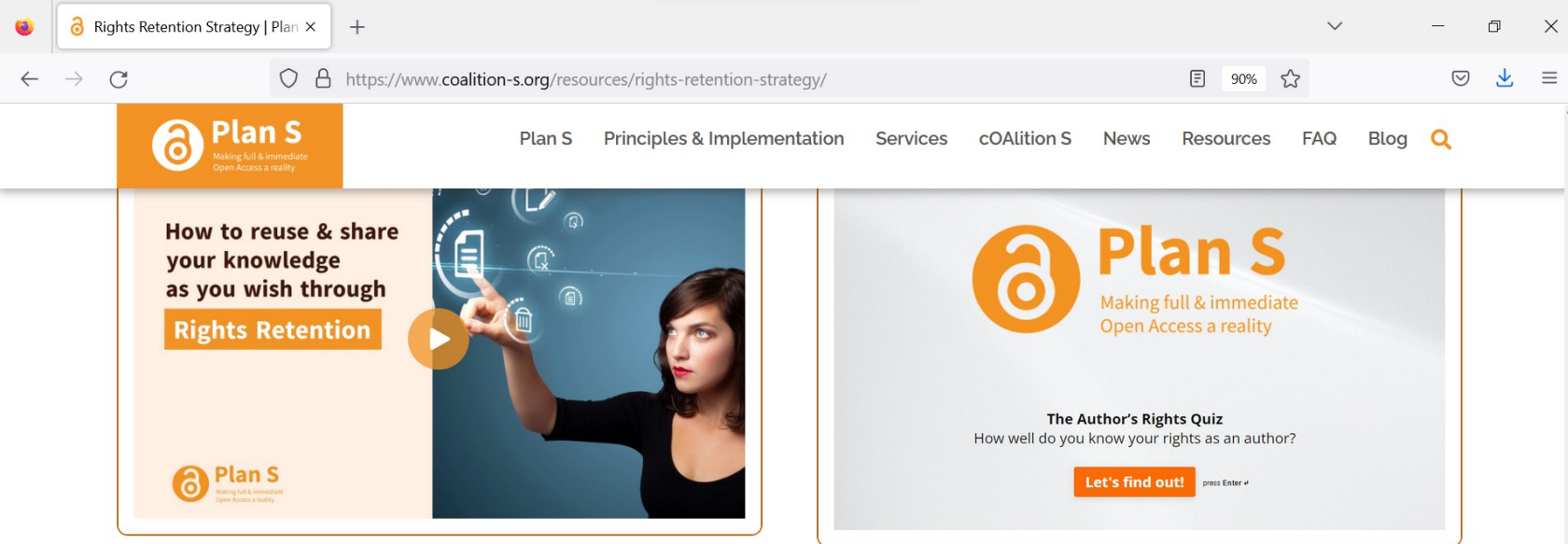
Attribution 4.0 International

# Advance a fair and sustainable transition from paywalled to OA content

Advocate with publishers, institutions and funders to provide OA to journal articles through **repositories**

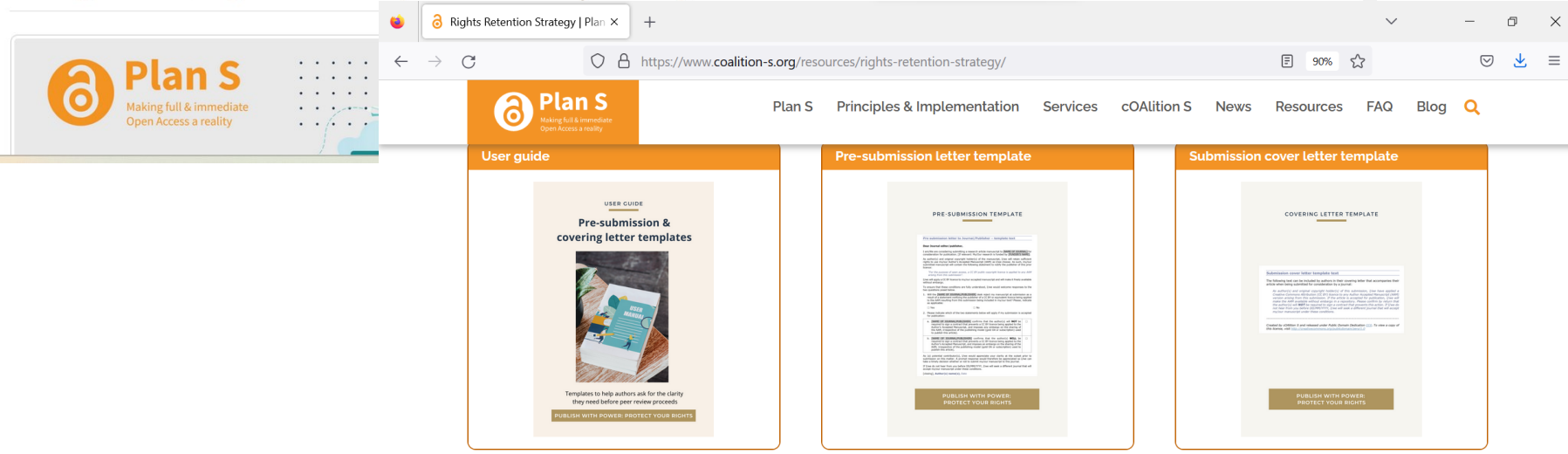
- Promote **deposit clauses** in EIFL agreements with publishers (e.g. Taylor & Francis)
- Explore **direct content depositing** from publishers (e.g. ACM)
- Promote **Rights Retention** strategy and encourage institutions and funders in EIFL partner countries to adopt rights retention policies
- Advocate for institutional/funder **policies mandating OA to journal articles via repositories**





<https://www.coalition-s.org/resources/rights-retention-strategy>

### The right to making one's work Open Access: key messages



### Resources for librarians and research administrators

<https://eifl.net/resources/webinar-rights-retention-policies-authors>

Plan S was produced with the support of resources that are available to be accessed freely by institutional research support staff, as part of their support services for their researchers. Some are released under an open licence and can therefore be adapted for use in a local setting.

**Share your stories on  
how repositories  
contribute to fair and  
sustainable transition  
from paywalled to OA  
content**



# Support research, teaching and learning

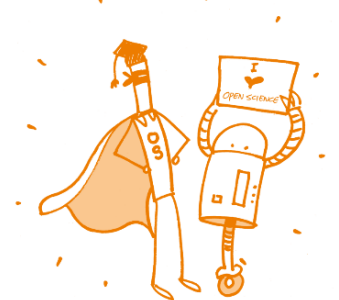
Enhance **open science and open research skills**

Support EIFL partner countries

launching/implementing **open science training**

Advocate for research **incentives and structures that support and promote the acquisition of open science and open research skills**

**2<sup>nd</sup> half of January: EIFL open science train-the-trainer bootcamp**





<https://eoscfuture.eu/eventsfuture/train-the-trainer-an-active-learning-course-on-understanding-using-eosc>

# Train-the-Trainer: An active learning course on understanding & using EOSC

Events

<https://www.openaire.eu/2nd-open-science-train-the-trainer-bootcamp>



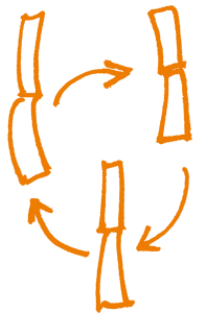
## 2nd Open Science Train the Trainer Bootcamp

Online interactive training, 5-9 December 2022

[Apply Now](#)

Science. Set Free.

# Support research, teaching and learning (2)



Advocate for **open public infrastructures** to share and publish research: **OA journals, repositories for publications and data** and other emerging platforms – Support:

- **Enhancements of OA journals and repositories** in EIFL partner countries
- EIFL partner institutions and countries launching **research data repositories and services**
- **Open science policies** (institutional and national)

<https://diamasproject.eu>



# DIAMAS

[About](#)

[Consortium](#)

[The Results](#)

[News & Events](#)

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**DEVELOPING INSTITUTIONAL OPEN  
ACCESS PUBLISHING MODELS TO  
ADVANCE SCHOLARLY  
COMMUNICATION**

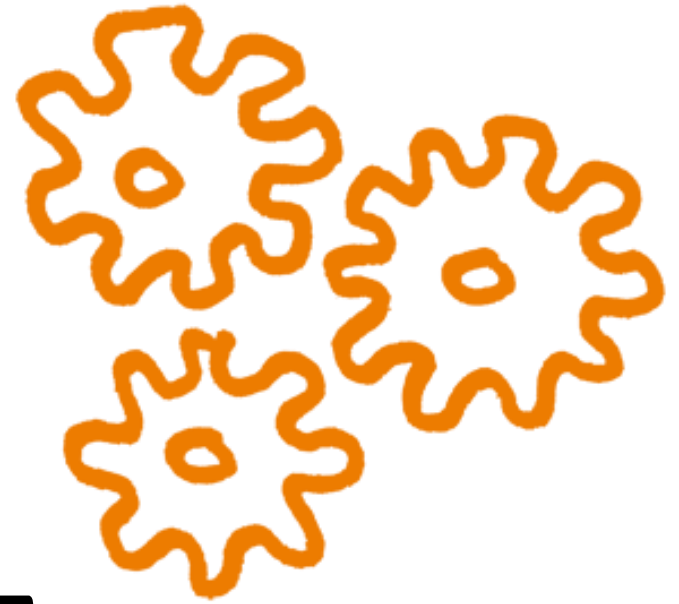
[Discover more](#)



EIFL joins 23 partners in a three-year project to develop Diamond Open Access publishing in Europe



**Library  
consortia  
advancing  
open science**

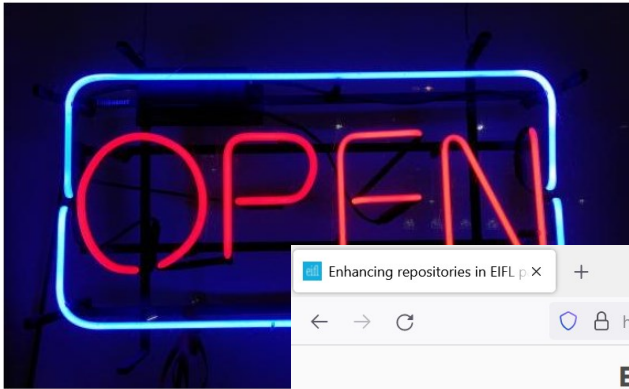


## ADVANCING OA PUBLISHING IN EIFL PARTNER COUNTRIES

EIFL supports projects to advance open access publishing in five countries

<https://eifl.net/news/advancing-oa-publishing-eifl-partner-countries>

Home > News > Advancing OA publishing in EIFL partner countries



Posted: February 16, 2022

Last year, the [EIFL Open Access Programme](#) set aside funding and invited library consortia in our partner countries to submit proposals to strengthen open access publishing by their members. In 2022, we are delighted to support projects in five countries: Ethiopia, Georgia, Ghana, Kenya and Lesotho.

## ENHANCING REPOSITORIES IN EIFL PARTNER COUNTRIES

EIFL and partner library consortia support repository enhancements in five countries

<https://eifl.net/news/enhancing-repositories-eifl-partner-countries>

Home > News > Enhancing repositories in EIFL partner countries



Posted: April 8, 2022

Advocating for the creation and maintenance of open public infrastructures that enable the publication and sharing of research in open access journals and open repositories is one of the objectives of the [EIFL Open Access Programme](#). This year (2022) EIFL is supporting **open access journal publishing projects** in [Ethiopia, Georgia, Ghana, Kenya and Lesotho](#). In this news item, we highlight our support for **open repository enhancements**, working in partnership with library consortia in Armenia, Congo (DRC), Ghana, Lesotho and Uganda.

## GOOD PRACTICE ADVICE FOR OA PUBLISHING IN AFRICA

EIFL and partners share good practice advice from our series of seven webinars for African journal editors and publishers

<https://eifl.net/news/good-practice-advice-oa-publishing-africa>

Home > News > Good practice advice for OA publishing in Africa

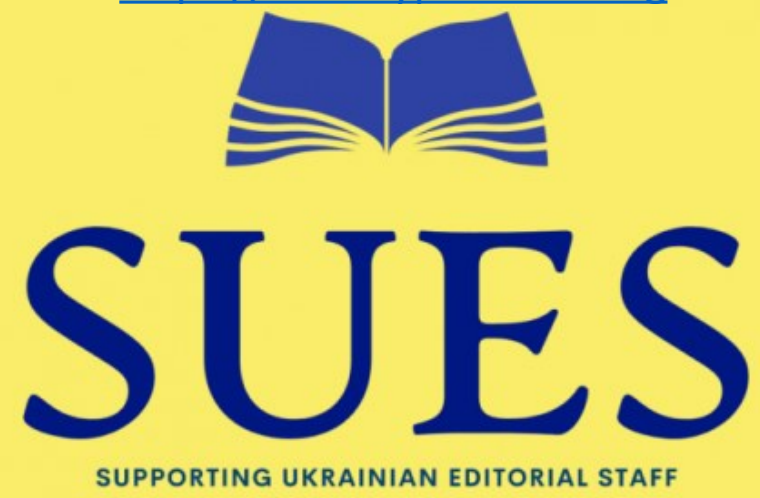


Posted: April 12, 2022

We're sharing slides and recordings from the webinar series for African journal editors and publishers, which proved to be extremely popular - attracting over 1,000 people. Over 600 participants attending the webinars expressed such keen interest that the organizers have decided to continue the series in the second half of 2022.

The seven webinars were organized by EIFL, African Journals Online (AJOL), Academy of Sciences of South Africa (ASSAf), Directory of Open Access Journals, (DOAJ), LIBSENSE and University of Cape Town (UCT).

<https://sues.hypotheses.org>



<https://www.eifl.net/blogs/overwhelming-support-ukrainian-editorial-staff>

Webinar: EIFL and DSquare Technologies discuss DSpace and demonstrate what's new in DSpace 7

New things in DSpace and strategic thinking about institutional open access repositories

<https://eifl.net/resources/webinar-eifl-and-dsquare-technologies-discuss-dspace-and-demonstrate-whats-new-dspace-7>

Home > Resources > Webinar: EIFL and DSquare Technologies discuss DSpace and demonstrate what's new in DSpace 7

### ABOUT THE RESOURCE

TYPE:	WEBINAR
PRESENTER:	NARENDRA. DSQUARE

Learning DSpace - DSpace 7.x DX

<https://wiki.lyrasis.org/display/DSDOC7x/Lea>

Confluence Spaces People

- Community and Collection management
  - Collection Management
    - Create Collection
    - Delete Collection
    - Edit Collection
    - Export Collection
  - Community Management
    - Create a Community
    - Delete Community
    - Edit Community
  - Content (Item) management
    - Add item
    - Delete item
    - Edit Item
      - Authorizations (Manage access to an item)
      - Collection Mapper
      - Edit Bitstream
      - Edit Metadata
      - Edit Relationship
      - Make an Item Private
      - Move an Item
      - Reinstate an item
      - Versioned Item
      - Withdraw an item
- Embargo an item

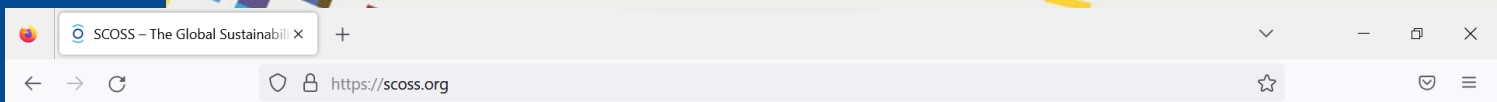
<https://wiki.lyrasis.org/display/DSDOC7x/Learning+DSpace>



**SUSTAINING  
THE OPEN**

**HELPING SECURE THE  
VITAL INFRASTRUCTURE  
ON WHICH OPEN  
SCIENCE DEPENDS**

Everything you need to know  
about SCOSS



SUSTAINING  
THE OPEN

WHAT IS SCOSS?

HOW IT WORKS

NEED FUNDING?

HELP SUSTAIN

MENU



**4,806,044**

**TOTAL FUNDS PLEDGED**

The total sum pledged encompassing both the pilot and second funding rounds.

**311**

**INSTITUTIONS THAT HAVE PLEDGED FUNDS**

The total number of institutions that have pledged funds via SCOSS since our launch.

**8**

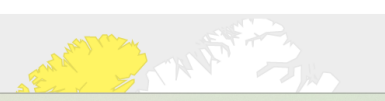
**INFRASTRUCTURES FUNDED**

The number of infrastructures that have been, or currently are being, funded via SCOSS.

## OUR FUNDERS

**311 institutions and counting**

Over 300 institutions have contributed to date. [READ MORE >>](#)



# LET'S WORK TOGETHER!



Identify opportunities to **engage national governments and non-government funders** about opening publicly funded research outputs on climate and biodiversity, and help them create, adopt and implement equitable open access policies.

**Help environmental organizations** create, adopt and implement new or update existing open access policies. Also work with environmental organizations to share their climate change and biodiversity content, including their educational resources, with the public.



grants from the Open Society Foundations and Arcadia – a charitable fund of Lisbet Rausing and Peter Baldwin



October 24 - 30, 2022

# Open for Climate Justice

## Open Access Week 2022

Open Access Week 2022 is an opportunity to join together, take action, and raise awareness around how open can be a means for climate justice.

Learn more



<https://www.openaccessweek.org>

# November 21 and 22, 2022

o p e n a c c e s s  
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be informed take action collaborate learn more events news

## GLOBAL EQUITY IN OPEN ACCESS PUBLISHING

WORKSHOP SERIES ON PRACTICAL MECHANISMS AND ACTION PLANS TO REMOVE BARRIERS FOR READERS AND AUTHORS

### Workshop 1

Viewpoints and contributions from Africa and Europe

Authors, globally, publish a large proportion of their research articles in scholarly journals that charge fees for open access. With fee-based open access publishing growing rapidly, there is increasing concern around equity.

**global equity in OA publishing**

- Setting and timing
- Participation
- Organizers
- Contact
- Invitation to action

<https://oa2020.org/events/workshops-global-equity-in-oa-publishing/>



# Thank you!

# Questions?

Contact: [iryana.kuchma@eifl.net](mailto:iryana.kuchma@eifl.net)  
[@irynakuchma](https://www.instagram.com/irynakuchma)

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