

#### The 2014-2016 **Ebola epidemic** in West Africa claimed more than 11,000 lives

## It could have been prevented using public knowledge

Opinion

**OP-ED CONTRIBUTORS** 

#### Yes, We Were Warned About Ebola

By Bernice Dahn, Vera Mussah and Cameron Nutt

April 7, 2015

"The results seem to indicate that Liberia has to be included in the Ebola virus endemic zone." Knobloch et al. **1982** 

There is an adage in public health: **"The road to inaction is paved with research papers."**  Uncitedness (publications): 12% - 82% (Larivière & Gingras 2009)

**Uncitedness (data): 85%** (Peters et al. 2016)

Transfer to practice (medicine): 14%, taking 17 years (Balas 1998)

## Dark Knowledge (Jeschke et al.)

#### There is a discoverability crisis

that negatively impacts effectiveness and efficiency of science, and its transfer to practice.

Google	educational technology	
Scholar	About 2,450,000 results (0.05 sec)	
Articles Legal documents	[СІТАТІОN] Time for Results: Task Force on Leadership and Management , Task Force on Educational Technology 1986 - National Governors' Association Cited by 385 Related articles Cite	
Any time Since 2012 Since 2011 Since 2008 Custom range	Thinking Technology: Toward a Constructivist Design Model. DH Jonassen - Educational technology, 1994 - ERIC Abstract: Discussion of constructivism and instructional design focuses on the development of a design model for constructivist environments that supports the construction of knowledge, a meaningful context for learning, and collaboration among learners and with Cited by 918 Related articles BL Direct Cite More •	
Sort by relevance Sort by date	<u>Conditions That Facilitate the Implementation of Educational Technology Innovations.</u> DP Ely - Educational Technology, 1999 - ERIC Abstract: Describes eight conditions that facilitate implementation of the technology-based change process: dissatisfaction with the status quo, existence of knowledge and skills,	
<ul> <li>✓ include patents</li> <li>✓ include citations</li> </ul>	availability of resources, availability of time, existence of rewards or incentives, Cited by 211 Related articles BL Direct Cite More▼	
■ Create alert	[воок] Integrating educational technology into teaching MD Roblyer, J Edwards, MA Havriluk - 2006 - lavoisier.fr Imprimer la notice. Integrating educational technology into teaching (4th ed ). Auteur : ROBLYER Margaret. Prix indicatif 89,72 €. Disponible chez l'éditeur (délai d'approvisionnement : 10 jours) Paperback. Sommaire d'Integrating educational technology into teaching (4th ed ) : Cited by 1314 Related articles All 14 versions Cite More ▼	
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#### Who we are



## Open Knowledge Maps is **a charitable non-profit organization**

dedicated to dramatically **improving the visibility of scientific knowledge** 

#### for science and society alike

#### **Overview of heart diseases**



#### **Our mission**



#### **VISUAL INTERFACE**

We are creating a visual interface to the world's scientific knowledge that is based on knowledge maps.





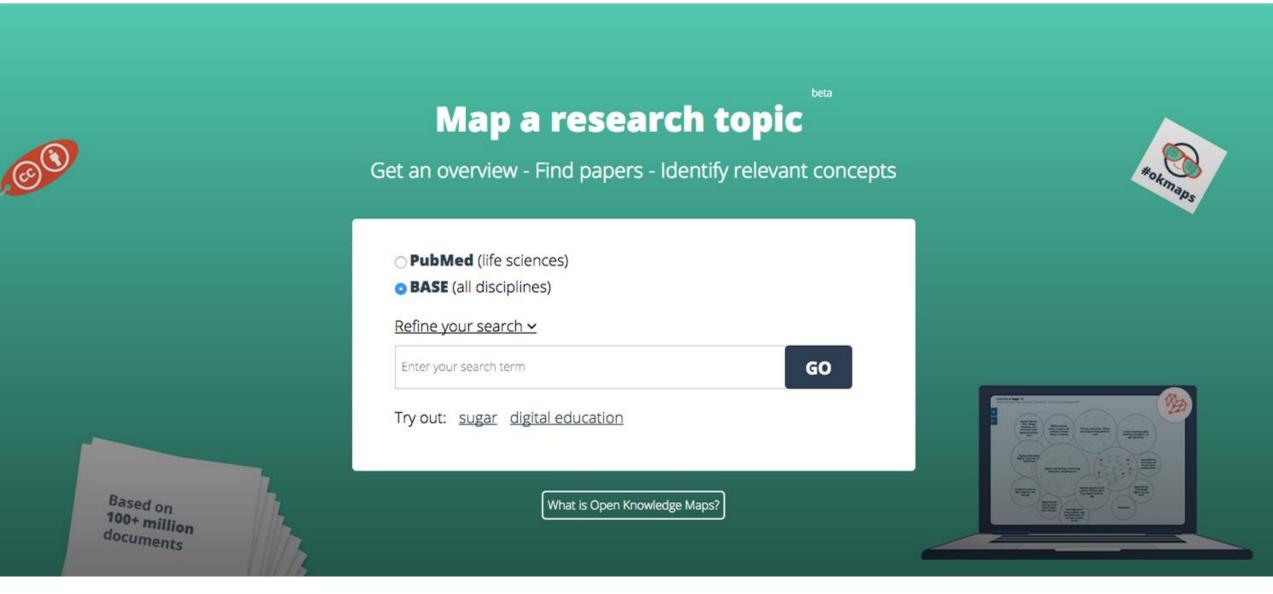
#### **REVOLUTIONIZE DISCOVERY**

We are going to provide a large-scale system of open, interactive and interlinked knowledge maps for every research topic, every field and every discipline.

#### SHARE. USE. COLLABORATE.

We want to turn discovery into an open collaborative process. By sharing the results of our discoveries, we can save valuable time and build on top of each other's knowledge.





#### https://openknowledgemaps.org

#### Advantages



#### How it works

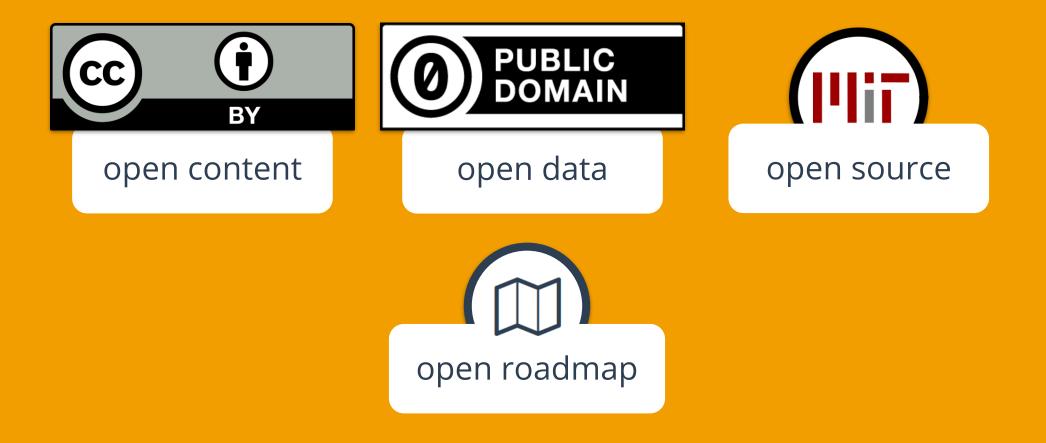


An Open Knowledge Maps visualization presents you with a **topical overview** for your search term. It is **based on the 100 most relevant documents** for your search term.

Vs	
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We use **text similarity** to create the knowledge maps. The algorithm groups those papers together that have more words in common in the metadata.

#### **Open science, all the way**



#### Largest visual search engine for research





#### **Core Team**



Peter Kraker Founder & Chairman



Maxi Schramm UX Designer & Treasurer



Christopher Kittel Data Scientist & Secretary



Asura Enkhbayar Software Architect



Scott Chamberlain Data Sources



Rainer Bachleitner Frontend Developer



Fabian Kraut Marketing



Najmeh Shaghaei Community Coordinator



**Björn Brembs** Requirements & Evaluation



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Andreas **Ferus** 



**Tony Ross-**Hellauer



Christine

Zhang

Lex

Sebastian Dennerlein



Antica Culina



**Florian Heigl** 



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#### Enthusiasts



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Mari Plaza Data Scientist Austria





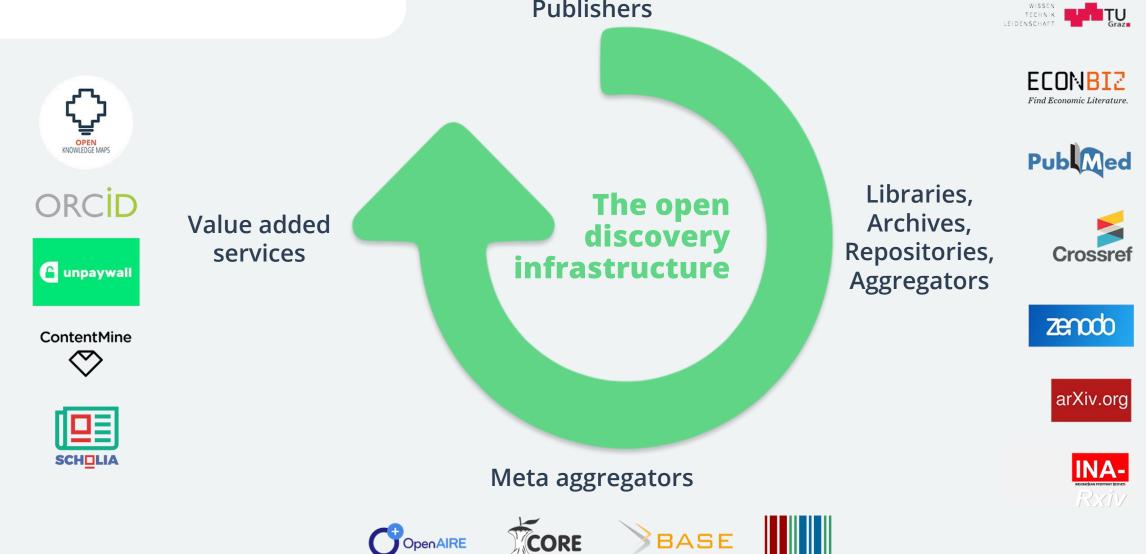






## The cycle of continuous innovation





WIKIDATA

### **Projects in 2018/19**

**VIPER** - Visual Project Explorer OpenAIRE Tender Calls



**LinkedCat+** - Exploring half a century of knowledge production at the Austrian Academy of Sciences OeAW Innovation Fund

**CRIS VIS** - Visualizing research questions in mental health OIS Center of the Ludwig Boltzmann Society





# **GODERNAR DISCOVERY**





open access in the european researc

area through scholarly communication







📀 cessda



**OPEN** KNOWLEDGE MAPS

SCHULIA





CORE





**Data**Cite



EUDAT



## **Questions?** Comments?

#### **Training materials**

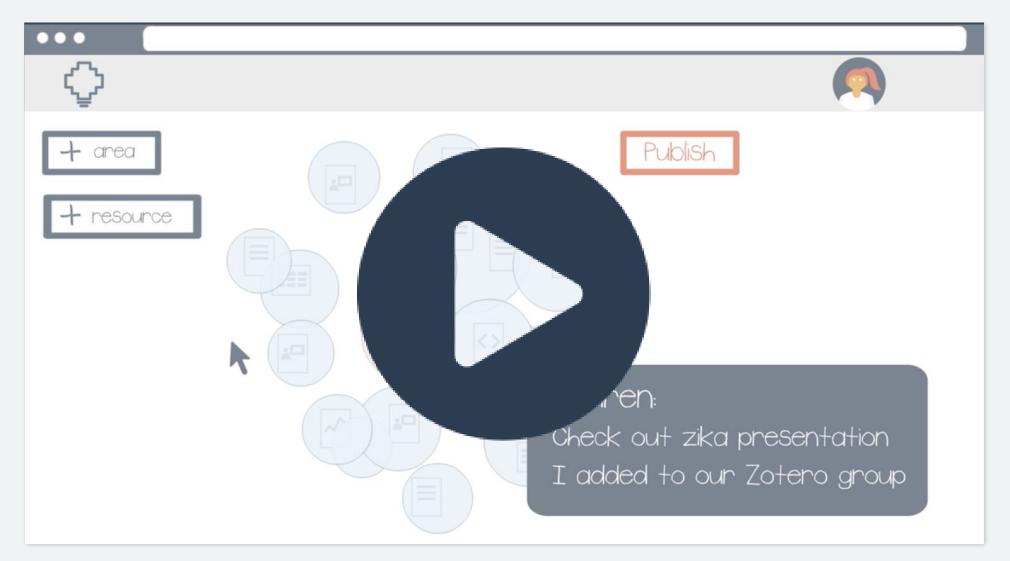


OKMaps Presentation Workshop: Scavenger Hunt Workshop: Academic SEO Promotional materials



https://openknowledgemaps.org/community#training-materials

#### **Our vision**



https://vimeo.com/188647919

#### Your support matters

#### Let us know what you think

Introduce Open Knowledge Maps to your students and colleagues

Consider becoming an enthusiast

... and don't forget to **sign-up** for our Newsletter ;-)



## Thank you for your attention!

Contact: twitter.com/OK\_Maps facebook.com/OKMaps info@openknowledgemaps.org

