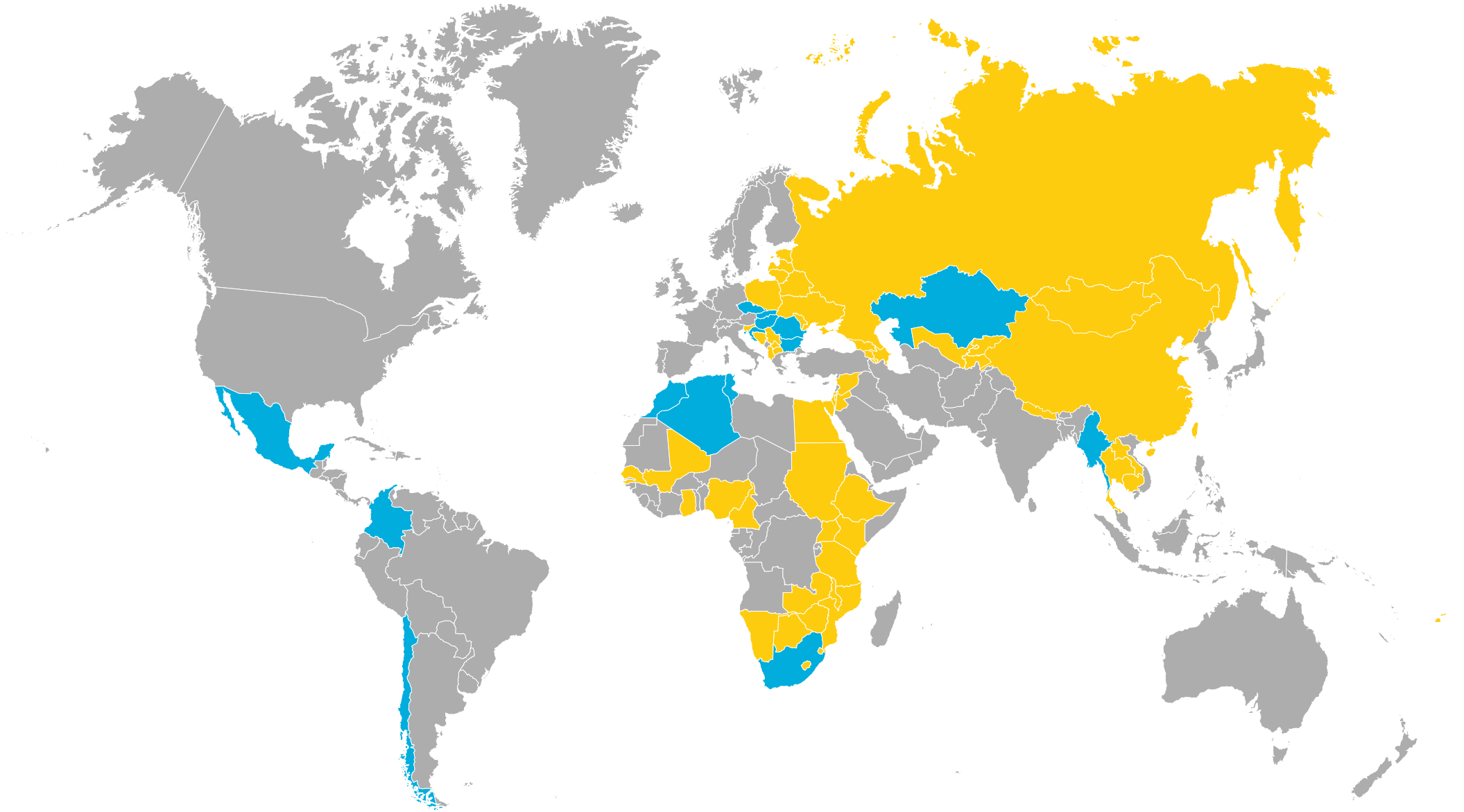


# KNOWLEDGE WITHOUT BOUNDARIES

**eifl** 2014  
ANNUAL  
REPORT







**WHERE WE WORK**

In 2014, EIFL worked in partnership with library consortia in 49 countries and ran projects in an additional 13 countries.

- **PARTNER COUNTRIES** are countries where we have a formal agreement with the national library consortium. EIFL partner consortia work with all EIFL programmes.
- **PROJECT COUNTRIES** are countries in which we work with libraries on specific projects.

## WHERE WE WORK

EIFL works in collaboration with libraries in over 60 developing and transition countries.

**AFRICA** Angola, Burkina Faso, Botswana, Cameroon, Ethiopia, Ghana, Kenya, Lesotho, Malawi, Mali, Namibia, Nigeria, Senegal, South Africa, Swaziland, Tanzania, Uganda, Zambia, Zimbabwe **ASIA** Cambodia, China, Kazakhstan, Kyrgyzstan, Laos, Maldives, Mongolia, Myanmar, Nepal, Tajikistan, Thailand, Uzbekistan **EUROPE** Albania, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Bulgaria, Croatia, Czech Republic, Estonia, Georgia, Hungary, Kosovo, Latvia, Lithuania, Macedonia, Moldova, Poland, Romania, Russia, Serbia, Slovakia, Slovenia, Ukraine **LATIN AMERICA** Chile, Colombia **MIDDLE EAST** Algeria, Egypt, Palestine, Syria

## CONTENTS

WHERE WE WORK	2
WHO WE ARE	6
DIRECTOR'S REPORT	8
CELEBRATING 15 YEARS	10
TRANSFORMING EDUCATION IN MYANMAR	12
MEET THE PEOPLE	15
GENERAL ASSEMBLY	24
EVENTS	26
OUR TEAM	28
FINANCIAL REPORT	29
FUNDERS	29
PARTNERS	30
STAY CONNECTED	31

**COVER:** A student from the University of Yangon in Myanmar browses through online resources made available to her by the EIFL eLibrary Myanmar project. *Photo by Rubén Salgado Escudero for EIFL*



**OUR VISION IS A WORLD IN  
WHICH ALL PEOPLE HAVE THE  
KNOWLEDGE THEY NEED TO  
ACHIEVE THEIR FULL POTENTIAL.**

**VITAL SKILLS:** Zagreb City Libraries in Croatia trains people living in homeless shelters to use computers and the internet and to look for jobs online. The library's service for the homeless was supported by the EIFL Public Library Innovation Programme. *Photo by Vlado Cvirn for EIFL*







## WHO WE ARE

EIFL (Electronic Information for Libraries) is an international not-for-profit organization that works with libraries in developing and transition countries to enable access to knowledge for education, learning, research and sustainable community development.

### THE CHALLENGE

Access to knowledge is fundamental to education and research. It can break the cycle of poverty, improve employability and health, and promote sustainable development.

However, billions of people in developing and transition economy countries cannot benefit from the new opportunities knowledge provides due to factors such as the high cost of e-resources, legal barriers to accessing and using information, and poor telecommunications infrastructure.

### OUR VISION

A world in which every person has the knowledge they need to achieve their full potential.

### OUR MISSION

EIFL enables access to knowledge through libraries in developing and transition economy countries to support sustainable development.

### OUR VALUES

EIFL embraces the following core values:

- Practical, sustainable, local solutions
- Collaboration and partnership
- Knowledge sharing
- Innovative approaches

### WHAT WE DO

- We build capacity by organizing training events, developing tools and resources, and providing up-to-date information on issues that affect access to knowledge.
- We advocate for access to knowledge nationally and internationally.
- We encourage knowledge sharing through peer-to-peer learning, best practice case studies, our annual conference and cooperation and between library consortia.
- We initiate pilot projects for innovative library services.

### OUR APPROACH

EIFL works to expand access to knowledge in a cost effective and sustainable way by supporting the establishment and development of strong national library consortia.

Over the last 15 years, library consortia in 49 countries in Africa, Asia and Europe, representing more than 3,000 libraries, have joined the EIFL network.

### OUR CORE INITIATIVES

- **Access to Knowledge for Education, Learning and Research** — ensuring well-resourced libraries, modern information and communications technology (ICT) infrastructure and skilled staff to provide essential support to students and researchers.
- **Access to Knowledge for Sustainable Livelihoods** — helping to transform people's lives through innovative services in public libraries.

### OUR PROGRAMMES

#### Licensing Programme (EIFL-Licensing)

Negotiates affordable access to commercial e-resources, promotes awareness, and encourages usage.

#### Copyright and Libraries Programme (EIFL-IP)

Advocates for national and international copyright law reform, and supports librarians to become advocates for a fair copyright system.

#### Open Access Programme (EIFL-OA)

Removes barriers to knowledge sharing by advocating for the adoption of open access (OA) policies and mandates, and by building the capacity to launch and sustain OA repositories and journals.

#### Public Library Innovation Programme (EIFL-PLIP)

Advances community development by enabling public libraries to implement innovative ideas that use technology to improve people's lives and livelihoods.

IN 2014, EIFL REACHED

---

OVER  
**14,000,000**  
PEOPLE

---

**OVER 2,200**  
UNIVERSITIES, COLLEGES AND  
RESEARCH INSTITUTIONS

---

**OVER 1,000**  
PUBLIC LIBRARIES



## DIRECTOR'S REPORT

“Knowledge is invaluable – to both people and the development of society. When EIFL was founded 15 years ago, the internet was gaining momentum, presenting an incredible opportunity to bridge the information gap.”

– Rima Kuprytė, Director

This annual report celebrates our 15<sup>th</sup> anniversary by sharing with you stories from some of the people whose lives have changed as a result of our work.

Knowledge is invaluable — to both people and the development of society. EIFL works with libraries to enable access to knowledge for education, learning, research and sustainable community development.

When EIFL was founded 15 years ago, in 1999 as a project of the Open Society Institute (now the Open Society Foundations), the world was undergoing tremendous change.

As post-Soviet bloc countries began to open up, researchers and the academic community were hungry for up-to-date information.

At the same time the internet was gaining momentum, presenting an incredible opportunity to bridge the information gap.

It was in this environment that EIFL began to negotiate with publishers for affordable access to online journals for academic and research libraries in Central and Eastern Europe.

However, many publishers continued to charge high subscription fees for important journals,

and knowledge remained unaffordable and unattainable for scholars in developing and transition economy countries.

We realized that we needed to do more to address the issue of affordability.

In 2002, EIFL joined an international meeting of eminent scientists and academics in Budapest. This meeting resulted in a worldwide campaign for open access to all new peer-reviewed research.

EIFL's contribution to furthering the open access movement through advocacy and mobilization of the EIFL network fills me with considerable pride.

Today, as a result of EIFL's work, there are over 4,000 open access journals and over 700 open access repositories in our partner countries.

Researchers and scholars everywhere — in both developing and developed countries — are benefiting from open access content, and the idea of open access has gained acceptance all over the world.

I am also particularly proud of our persistence in tackling legal barriers to access and use of digital content by advocating for fair national

copyright laws. We have made considerable gains in nine EIFL partner countries.

In 2013, we welcomed the adoption of a new international treaty, the Marrakesh Treaty, which facilitates access to published works by blind, visually impaired and otherwise print-disabled people.

EIFL is now supporting ratification of the Marrakesh Treaty in our partner countries and its implementation into national copyright law.

We continue to press the World Intellectual Property Organization (WIPO) for an international copyright treaty for the benefit of libraries and all the people who use them.

As the internet expanded to reach more places, we started working with public and community libraries, encouraging them to introduce technology into their services.

With our support, over 300 public libraries in 27 countries are offering services that are helping improve the lives and livelihoods of farmers, jobseekers, vulnerable children and youth, women, health workers and their patients, disabled and socially excluded people.

Our work now reaches over 60 countries in Africa, Asia, Europe and Latin America. Last year, we were pleased to welcome Myanmar to the EIFL network.

For the first time, five major universities in Myanmar now have online access to international journals, databases, and e-books through the EIFL eLibrary Myanmar project.

None of this would have been possible without the support of our board members; the hard work of our committed and enthusiastic staff team, and the many dedicated librarians who take forward the work of our programmes in our partner countries.

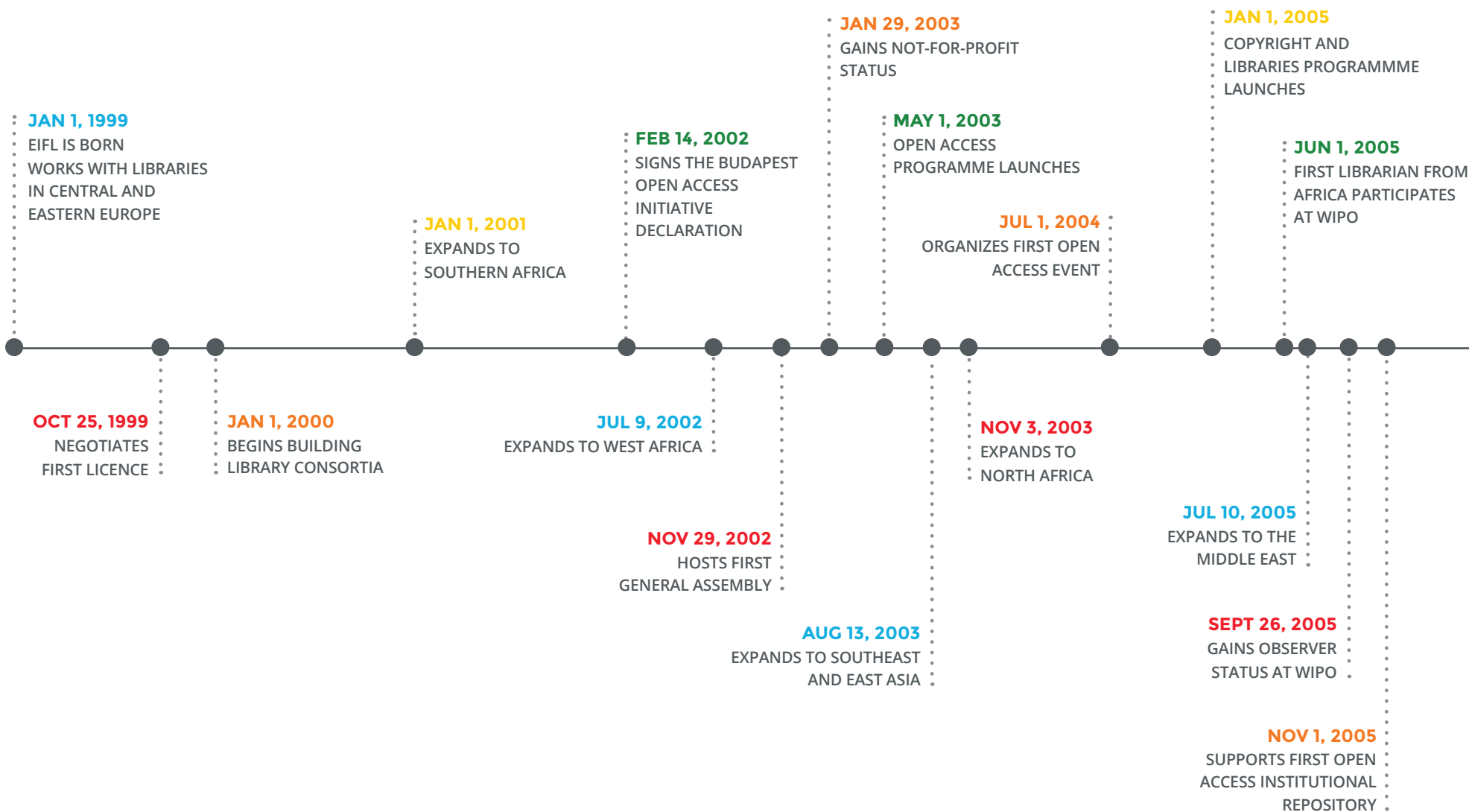
Thank you.



Rima Kuprytė, Director of EIFL



# CELEBRATING 15 YEARS





**OCT 29, 2006**  
· FREE AND OPEN SOURCE  
· SOFTWARE PROGRAMME  
· LAUNCHES

**JAN 8, 2009**  
· RECEIVES OFFICIAL  
· PARTNER STATUS  
· AT UNESCO

**JAN 1, 2008**  
· EXPANDS TO  
· EAST AFRICA

**MAR 1, 2008**  
· EXPANDS TO  
· SOUTH ASIA

**SEPT 2, 2009**  
· PUBLIC LIBRARY  
· INNOVATION PROGRAMME  
· LAUNCHES

**OCT 21, 2009**  
· LAUNCHES CONFEDERATION  
· OF OPEN ACCESS REPOSITORIES  
· WITH PARTNERS

**NOV 18, 2009**  
· CELEBRATES 10-YEAR  
· ANNIVERSARY

**JULY 4, 2011**  
· SPARC EUROPE  
· RECOGNIZES EIFL OPEN  
· ACCESS PROGRAMME

**MAY 13, 2013**  
· EXPANDS TO OCEANIA  
· WINS PRESTIGIOUS  
· WSIS PRIZE

**NOV 6, 2013**  
· ASAP RECOGNIZES EIFL AS  
· 'HIGH-IMPACT OPEN ACCESS  
· ORGANIZATION'

**JULY 4, 2014**  
· SPARC RECOGNIZES EIFL  
· WITH ITS 2014  
· INNOVATOR AWARD

**NOV 10, 2014**  
· CELEBRATES 15-YEAR  
· ANNIVERSARY





# TRANSFORMING HIGHER EDUCATION IN MYANMAR

After decades of isolation, a groundbreaking EFL project is opening up a world of new opportunities for students and researchers



“This is a turning point. In the coming years, any major achievements from our university in teaching, learning and research will be related to the EIFL eLibrary Myanmar project.” – Dr Kyaw Naing, Pro-Rector of the University of Yangon

Enter the University of Mandalay Library on any given day and you will find Durga Daewi, a second-year Masters of Law student, in front of a computer busily preparing for her thesis.

For millions of university students around the world using the internet to study and having access to high quality e-journals and e-books are taken for granted.

But for Durga Daewi and thousands of other students in Myanmar, it has been a revelation.

“In the past, printed textbooks were difficult to find. And if you did manage to find one, it was very expensive,” Durga Daewi explains.

Thanks to a new e-library at the University of Mandalay, Durga Daewi can now access the texts she needs online.

The e-library, comprising more than 10,000 full-text scholarly journals and 130,000 full-text academic e-books, is a central component of the EIFL eLibrary Myanmar project.

This groundbreaking project, which supports educational change in Myanmar, is making a fundamental difference to the lives of students, researchers and academics.

### A COUNTRY IN TRANSITION

The launch of the EIFL eLibrary Myanmar project could not have been more timely.

When EIFL launched the 18-month project in December 2013, Myanmar was undergoing tremendous change. After decades of isolation, the country was opening up to the outside world.

Following student protests, the government had suspended undergraduate studies in 1988 at the University of Mandalay and the University of Yangon. In December 2013, they were at last allowed to reopen their doors to undergraduate students.

The new students had high learning expectations that the universities were anxious to meet.

The university library collections were limited, out of date, and many books were falling apart. Students shared a handful of donated computers and struggled with slow internet.

Until the start of the project, no universities in Myanmar had access to online subscription resources.

Professors were hard pressed to catch up with developments in their fields and had to resort to contacting universities abroad to ask for journal articles to be sent via email.

### INNOVATIVE NEW PROJECT

The EIFL eLibrary Myanmar project set out to overcome these challenges by providing instant online access to a world-class collection of specially selected international journals, databases and e-books, and training students and librarians how to use them.

The project began by working with the University of Mandalay and the University of Yangon in early 2014, aiming to provide effective support for teaching, research and

learning across all faculties — from the social sciences and humanities to the sciences.

The universities installed new fibre optic cables to increase internet bandwidth and purchased new computers.

Demand for access to the e-resources was immediate.

Impressed by the impact of the EIFL eLibrary Myanmar project at the University of Mandalay and the University of Yangon, three more universities invested in similar infrastructure and became partners in 2014: Dagon University, Yadanabon University and the Yangon University of Economics.

### IMPROVING TEACHING AND LEARNING

Professors say the impact of the resources on teaching has been transformative.

Professor Mi Mi Gyi, Head of the International Relations and Politics Department at the University of Mandalay, says she has already seen a marked improvement in her students' work as a result of the availability of e-resources.

“Now we are changing our education system from a teacher-centred approach to a student-centred approach. So, as teachers, we need to inspire the curiosity of our students,” she says.

“We ask them a lot of questions and they find out what they want to know from the online resources.”

### SHAPING POLICY MAKING

Myanmar is currently revising its old laws, and introducing many new laws.

Dr Khin Mar Yee, Professor of Law at the University of Yangon, was invited by the Ministry of Science and Technology to help shape the country's new draft laws on trademark, industrial design, patents and copyright.

“Myanmar's current Copyright Act was enacted in 1914 during British colonial rule,” says Dr Khin Mar Yee. “So we need IP laws that are in line with our situation today.”

It is expected that the new draft copyright law will be sent to Parliament in 2015.

To do her current work, Dr Khin Mar Yee relies heavily on the new e-library at the University of Yangon to stay up to date.

“The law books we had were very difficult to buy and not sufficient for the many fields of law,” explains Dr Khin Mar Yee.

“The new e-resources are very beneficial for research and legal education. They make it much easier for legal scholars to find out about relevant laws and legal precedents,” she continues. “They are essential for us.”

### LOOKING TO THE FUTURE

For development to be sustainable in Myanmar, Dr Thaw Kaung, a former Chief Librarian at the University of Yangon, says universities will need to play a leading role.





**LEARNING ONLINE:** Students are learning to use e-resources at the University of Yangon.  
*Photo by Rubén Salgado Escudero for EIFL*

“We need educated people to run the country,” said Dr Thaw Kaung in a 2014 interview with The Associated Press.

“We can’t just rely on foreign aid and experts. Without a university producing capable persons, it will be difficult to sustain development in the long run.”

EIFL will continue to work with all five universities, and key priorities will include improving the dissemination of their research results through open access, to maximize the visibility, usage and impact of their research publications.

EIFL will also provide assistance in the development of the new copyright law to

better support university teaching and learning in the digital environment.

In addition, EIFL will support the creation of a national library consortium to incorporate many of the country’s universities.

By working together in a consortium, libraries can make more e-resources available to more people more cost effectively.

According to Dr Kyaw Naing, Pro-Rector of the University of Yangon, the impact of the eLibrary Myanmar project on his university will be far reaching.

“The establishment of the e-library at the University of Yangon is a significant

development in our university’s history,” says Dr Kyaw Naing.

“This is a turning point. In the coming years, any major achievements from our university in teaching, learning and research will be related to the EIFL eLibrary Myanmar project.”

Dr Thida Win, Pro-Rector of the University of Mandalay, agrees.

“Having access to knowledge online has truly changed our university,” says Dr Thida Win.

“The up-to-date information and e-resources have helped us to equip our students, educators and teachers better.”

And for students such as Durga Daewi, on whom the direction of the country ultimately rests, the future looks hopeful.

The 22-year-old hopes to use her newfound knowledge of the law to empower others.

“My country is a developing country, so most of the citizens are uneducated,” she says.

“Many are afraid of the law. I want to share with them information about the Myanmar legal system. I want to educate them.”

*The eLibrary Myanmar project is funded by the Open Society Foundations’ Higher Education Support Program (HESP).*

## 2014 PROJECT NUMBERS AT A GLANCE

<b>5</b>	Number of partner universities
<b>5,000+</b>	Number of librarians, faculty and students who attended training on use of e-resources
<b>15,000+</b>	Number of full-text scholarly journals available
<b>27,000+</b>	Number of total full-text downloads
<b>60,000+</b>	Number of students in Myanmar who now have access to e-resources available through the project
<b>130,000+</b>	Number of full-text academic e-books available

**IN 2014:** EIFL saved libraries in EIFL partner countries more than 217 million USD as a result of negotiations with publishers.

**IN 2014:** Students and researchers downloaded more than 5 million full-text journal articles and e-book chapters across the EIFL network.





# MEET THE PEOPLE

Using knowledge to change their  
lives and the lives of others



## ALEX THABULENGA

### FARMER

#### KASESE DISTRICT, UGANDA

Alex Thabulenga is a beekeeper from Kasese District in western Uganda who manages 59 colonies of bees.

He first used the internet at his local library, Bwera Information Centre.

The library is one of five connected to the internet through an agricultural information and digital technology training programme for farmers supported by the EIFL Public Library Innovation Programme.

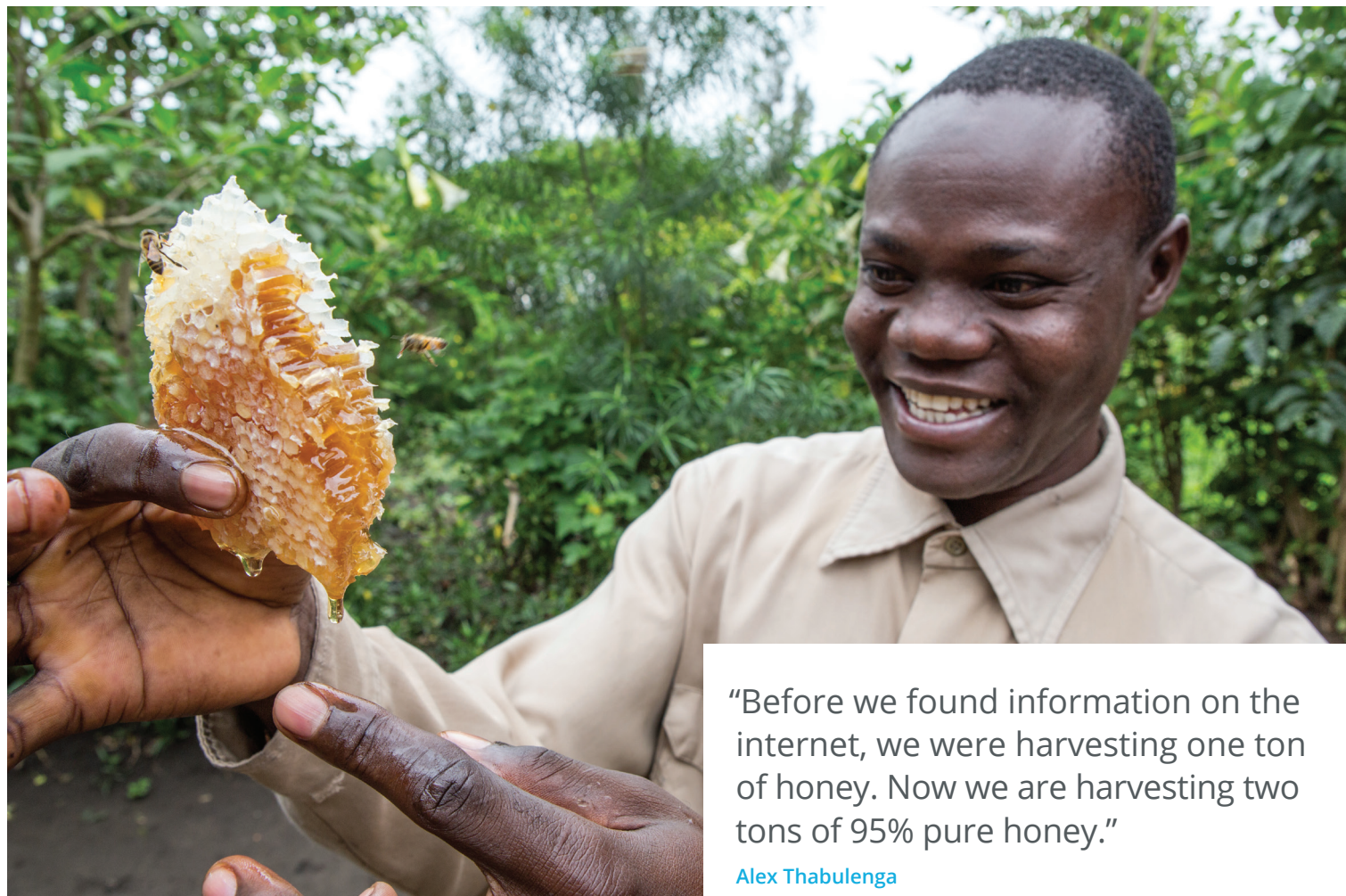
Using information obtained online, Alex formed a collective with other beekeepers.

They pooled their resources to buy a refractometer, and for the first time were able to accurately measure the moisture content in their honey.

In just six months, the new beekeepers' collective doubled their production of pure honey from one to two tons.

Alex and other farmers are now committed to contributing to the cost of the library's internet connection.

**IN 2014:** 80 public libraries in Ghana, Kenya and Uganda attended EIFL training on developing new services that meet community information needs.



“Before we found information on the internet, we were harvesting one ton of honey. Now we are harvesting two tons of 95% pure honey.”

Alex Thabulenga



## PROF. LUCY W. IRUNGU

### UNIVERSITY ADMINISTRATOR NAIROBI, KENYA

Professor Lucy W. Irungu is the Deputy Vice-Chancellor, Research, Production and Extension at the University of Nairobi, the largest university in Kenya.

The university conducts important research in a variety of fields. However, much of this research was inaccessible to most Kenyans and the international community, because it was still being printed and placed on shelves.

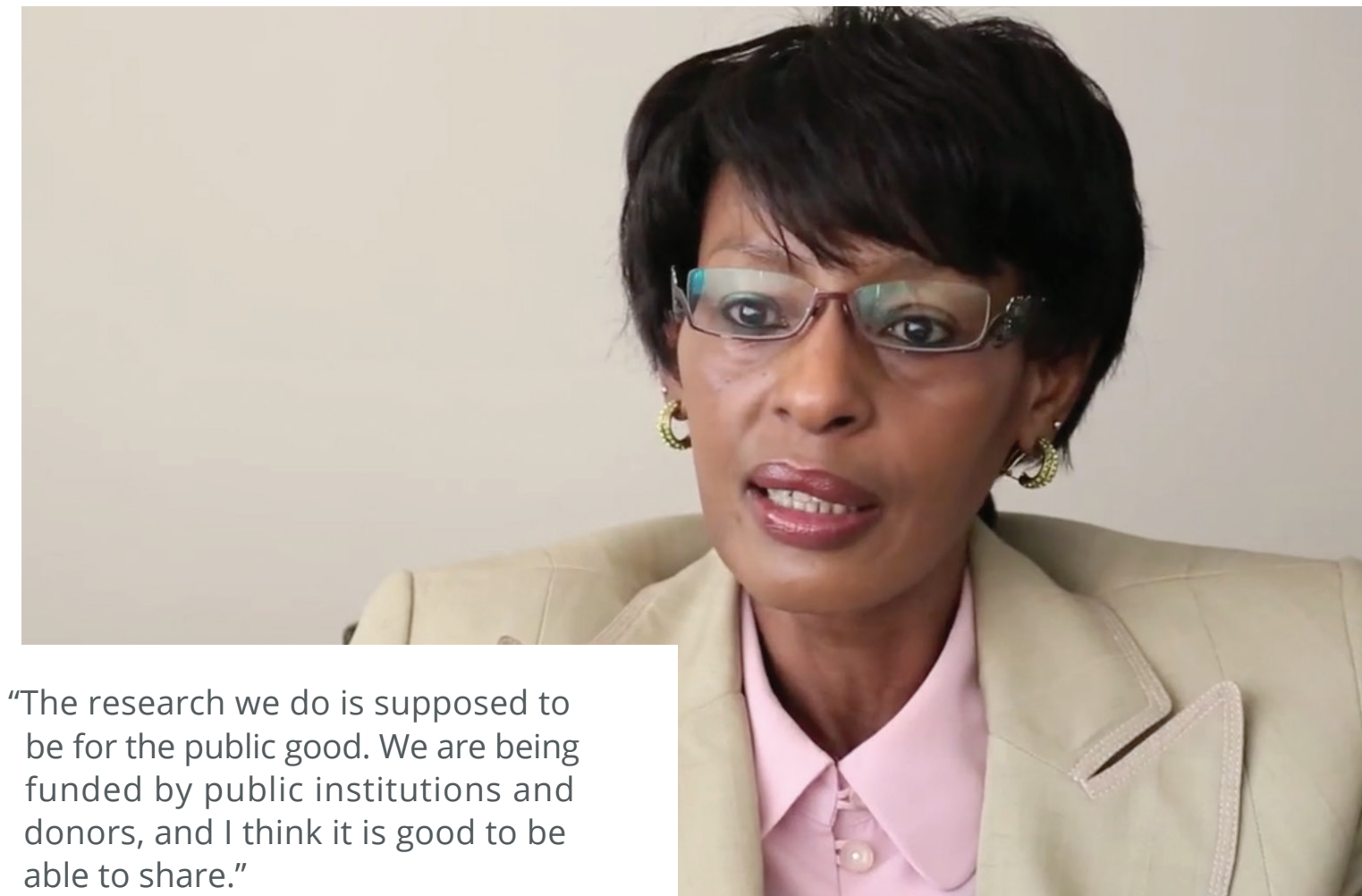
The EIFL Open Access Programme supported Professor Irungu and the university to develop an open access policy to ensure that research results are made freely available to all.

To put the policy into practice, Professor Irungu worked closely with Rosemary Otondo, a librarian at the University of Nairobi, and her team to launch an open access repository (an online database that houses all the research).

The policy has been instrumental in helping the university to open up a wealth of knowledge from Kenyan researchers to the world.

By the end of 2014 the digital repository contained over 70,000 documents.

**IN 2014: 22 more institutions adopted open access policies across the EIFL network.**



“The research we do is supposed to be for the public good. We are being funded by public institutions and donors, and I think it is good to be able to share.”

Professor Lucy W. Irungu

## ROSHAN KUMAR KARN

### UNIVERSITY STUDENT KATHMANDU, NEPAL

Roshan Kumar Karn is a medical student in his final year of study at Tribhuvan University in Kathmandu, Nepal. He wants to help people who are suffering from heart disease, and plans to specialize in interventional cardiology.

But as he progressed in his studies, Roshan realized that the information he needed was not available in his textbooks. He began researching the internet for medical texts.

He recalls the joy he felt when he found relevant abstracts, only to be disappointed when he was locked out by publisher paywalls.

After learning about open access at an international conference, he launched Open Access Nepal, an organization that promotes free and unrestricted online access to research in his country.

With support from the EIFL Open Access Programme, the new organization hosted its first conference during Open Access Week 2014.

Roshan's future plans include spreading awareness of open access at five major universities, building an institutional repository at Tribhuvan University to house its research online, and working with the Government of Nepal to digitize textbooks and turn them into open educational resources.



"I see a bright future for open access in Nepal. This means a bright future for my country, because educational standards will rise when our students have better access to knowledge."

Roshan Kumar Karn

IN 2014: 41,629 people trained in open access topics across the EIFL network.



## ZORAN MILJKOVIC

### TEACHER JAGODINA, SERBIA

Zoran Miljkovic became a computer programming teacher because he wanted future generations to share his passion for digital technology.

He has taught at a high school in Jagodina for over 14 years.

But teaching was frustrating: firstly, the tight school schedule meant there was limited time in class for practical sessions, and secondly, the school did not have sufficient equipment to allow students to try out their computer programming theory in practical applications.

To Zoran's surprise, a nearby library helped him overcome both these challenges.


With support from the EIFL Public Library Innovation Programme, Public Library 'Dušan Matic' in Cuprija introduced an extramural activity for practical computer coding skills and robotics workshops in the library and at nearby schools.

Using robotics kits, children and youth are now building robots, and writing computer programmes to bring them to life.

Zoran says that now his students can immediately see how their coding works, and this motivates them to learn more.

In future, Zoran plans to liven up exams by testing his students' practical skills.

**IN 2014: 28 more public and community libraries benefited from funding awarded by EIFL for new services that use technology to meet the needs of young people.**

A photograph of Zoran Miljkovic, a middle-aged man with short hair, wearing a purple and white vertically striped button-down shirt and dark trousers. He is standing in a classroom, smiling broadly. In the background, several students are seated at desks with computers, focused on their work. The room has light-colored walls and a wooden desk.

“The library’s project has inspired me to encourage students to try out new ideas and experiment through practical applications using technology.”

Zoran Miljkovic



## MAUDE GATI

### STUDENT VOLTA REGION, GHANA

Maude Gati is a 15-year-old student living in the Volta Region of eastern Ghana who dreams of becoming an engineer.

To realize her dream she needed to pass the Basic Education Certificate Examination, which determines access to secondary school.

Maude feared she would fail because she was getting poor grades in an important subject: information and communication technology (ICT).

Like many children in Ghana, Maude attends a school that does not have computers or an internet connection. Without practical experience, she struggled to understand ICT.

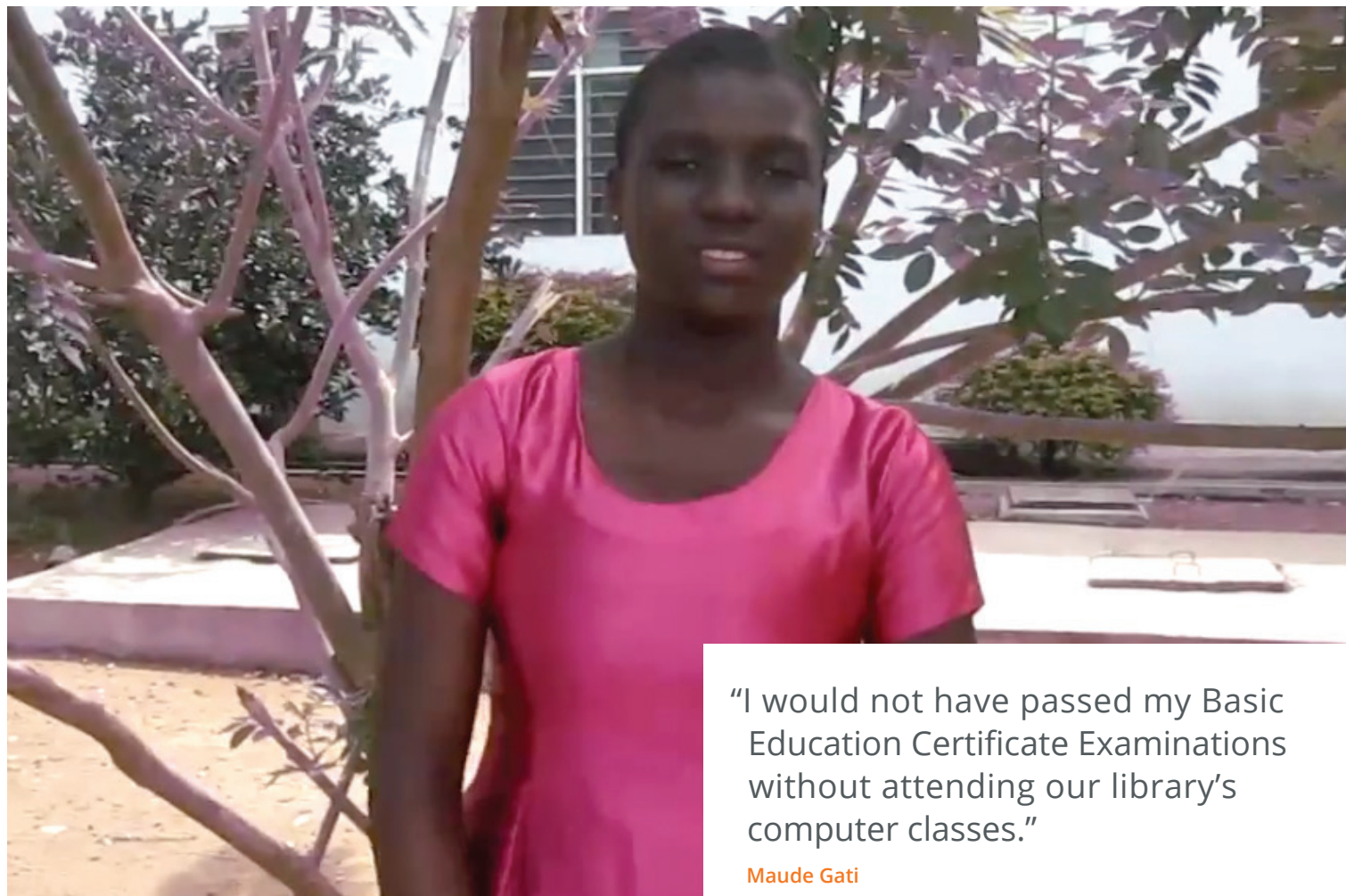
Her local library offered a solution.

With support from the EIFL Public Library Innovation Programme, Volta Regional Library travels to rural schools bringing solar powered laptops and wi-fi internet. Working with teachers, librarians teach the children basic computer and internet search skills.

Every week, the library visits six schools, reaching over 600 children.

As a result of these classes, Maude passed her exams and is now a student at Mawuko Girls Senior High School.

**IN 2014:** 50% of all public libraries in Ghana, Kenya and Uganda upgraded their staff computer literacy skills through training by EIFL.



“I would not have passed my Basic Education Certificate Examinations without attending our library’s computer classes.”

Maude Gati

## HASMIK GALYSTAN

### LIBRARIAN YEREVAN, ARMENIA

Hasmik Galystan, head of Reference and Circulation Services at Papazian Library, American University of Armenia, has been a librarian for 30 years.

She has also served as the EIFL Copyright Coordinator for the Electronic Library Consortium of Armenia for the past nine years.

Hasmik regularly encounters copyright restrictions that are a barrier to learning. For example, a student recently needed two chapters of a book that was not available in Armenia. Hasmik requested the material through the interlibrary document supply service, but the request was denied because the two chapters exceeded 20% of the book.

With the support of the EIFL Copyright and Libraries Programme, Hasmik has become a passionate advocate for modern copyright laws that support libraries in serving the needs of their user communities. Through active engagement in the review process, she has made vital contributions to Armenia's new draft copyright law.

In December 2014, Hasmik attended the 29<sup>th</sup> session of the World Intellectual Property Organization's (WIPO) Standing Committee on Copyright and Related Rights - the main body that shapes international copyright laws — for the first time as part of the EIFL delegation. She returned home from Geneva with new energy.

Hasmik plans to continue her advocacy so that the new copyright law, when finally adopted by the National Assembly, does not deny students access to educational materials.

**IN 2014: 11,490 people trained in copyright related topics across the EIFL network.**



“I met many copyright experts in Geneva. I returned home with the knowledge that librarians can make a difference when copyright laws are being amended.”

Hasmik Galystan



## BESSIE MUKAMI

### DOCTOR EMBU, KENYA

Bessie works as a general physician in Embu General Provincial Hospital in Kenya's Eastern Province. The hospital serves a vast rural area that has only one doctor to every 10,000 people.

Bessie struggles to access information. Distance and pressure of work mean her colleagues are not available to meet and share information about diagnoses, illnesses and treatments.

Bessie became aware of open access — the immediate, online, free and unrestricted availability of peer-reviewed research literature — through a workshop supported by the EIFL Open Access Programme.

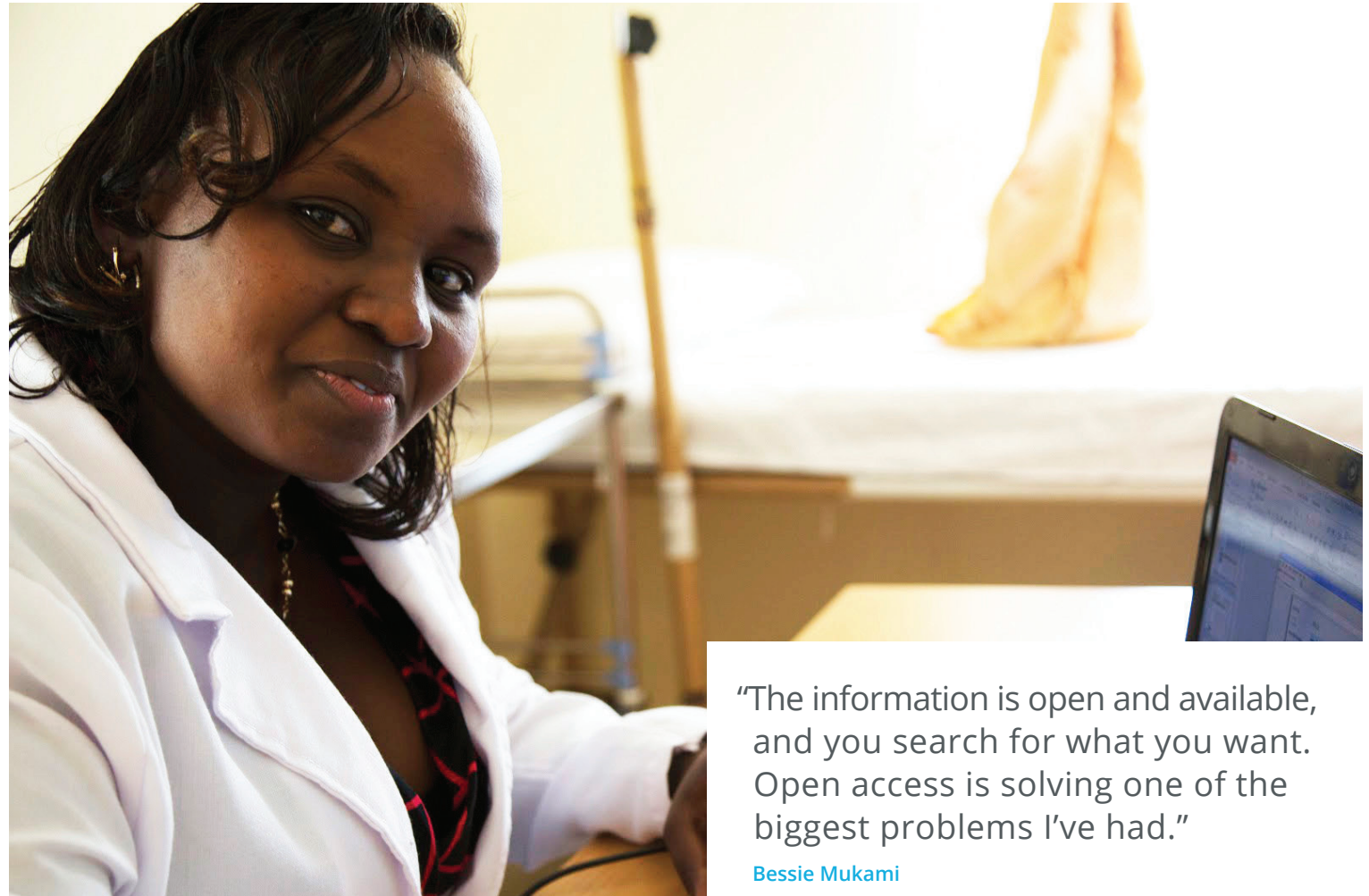
The workshop was part of an EIFL project that educated researchers, students and health workers about new ways of sharing scholarly information. The workshop also raised awareness about open access to the Kenyan medical research.

Bessie has now become a frequent user of open access literature to treat her patients.

In the future, Bessie hopes to return to university to specialize in epidemiology, the study of how often diseases occur in different groups of people and why. To study in this field she will need to access research in many scientific disciplines such as biology, statistics, social sciences and even engineering.

Bessie says she will continue her professional career in the Kenyan public healthcare sector, giving back to her community and the people of Embu.

**IN 2014: 67 more open access journals and 52 more open access repositories were launched in the EIFL network.**



“The information is open and available, and you search for what you want. Open access is solving one of the biggest problems I’ve had.”

**Bessie Mukami**

**SAVING LIVES:** A mother shares a moment with her newborn child at Embu General Provincial Hospital in Kenya's Eastern Province. Open access resources are helping doctors at the hospital to treat their patients. *Photo by Elaisha Stokes for EIFL*







# 2014 GENERAL ASSEMBLY



Istanbul, Turkey







November 10 – 12, 2014





## EVENTS

In 2014, EIFL organized, supported or took part in 81 events, workshops and conferences about issues that affect access to knowledge.

### JANUARY

- Webinar: New EIFL Model Licence for E-book Purchases (Online)
- OpenAIRE review meeting (Brussels, Belgium)

### FEBRUARY

- Consultation with Ethiopian public library stakeholders (Addis Ababa and Mekele, Ethiopia)
- Webinar: Text and Data Mining — What Librarians Need to Know (Online)
- Workshop: Sustainability of Open Access Services (Utrecht, The Netherlands)
- World Blind Union meeting: implementing the Marrakesh Treaty (London, United Kingdom)
- FOSTER and PASTEUR4OA launch (Guimarães, Portugal)
- Training for ICT 4 Girls project (Dar es Salaam and Bagamoyo, Tanzania)
- Webinar: OpenAIRE webinar on ZENODO (Online)

### MARCH

- Convening of Beyond Access organizing committee (Seattle, USA)
- Webinar: New OpenAIRE Portal (Online)
- Conference: Opening Science to Meet Future Challenges (Warsaw, Poland)

- Webinar: OpenAIRE Compatibility for Repositories (Online)
- Meeting with the Central European University fellows visiting from Myanmar (Budapest, Hungary)
- E-discussion: Navigating the Complexities of Open Access (Online)
- Conference: Digital Library 2014 (Jasna, Slovakia)
- Visit of the University of Yangon delegation to the University of Oxford (Oxford, United Kingdom)

### APRIL

- London Book Fair 2014 (London, United Kingdom)
- IFLA Copyright and other Legal Matters Committee mid-term meeting (The Hague, The Netherlands)
- Progress of Open Access in Uganda meeting (Mukono, Uganda)
- Conference: Open Access Days (Cairo, Egypt)
- WIPO Copyright Committee meeting (27th session) (Geneva, Switzerland)
- Workshop: Building the Namibian Library Consortium (Windhoek, Namibia)



**OPEN ACCESS:** Psychology students are trained on how to foster open science in their daily workflows in Serbia. EIFL led the training as part of the FOSTER (Facilitate European Science Training for European Research) project.

## MAY

- Workshop: Open Access for Agricultural Researchers (Kampala, Uganda)
- University of Cape Town Research Week (Online)
- EIFL eLibrary Myanmar project - visit to Myanmar (Yangon and Mandalay, Myanmar)
- Conference: Open Access: Movement to Reality — Putting the pieces together (Athens, Greece)
- Conference: eLearning Africa 2014 (Kampala, Uganda)

## JUNE

- Workshop: Advanced computer literacy skills training for Ghana public librarians (Winneba, Ghana)
- Workshop: Open access publishing (Nairobi, Kenya)
- Expert meeting: UN Special Rapporteur in the field of cultural rights (Geneva, Switzerland)
- Meeting of new EIFL Public Library Innovation Programme grantees (Ljubljana, Slovenia)
- HIGHER KOS project — EIFL visit to Kosovo (Pristina, Kosovo)
- Webinar: Open Educational Resources (Online)
- Euroscience Open Forum (Copenhagen, Denmark)
- Conference: Open Educational Resources and Digital Education in Central Asia (Bishkek, Kyrgyzstan)
- FOSTER training for the European Commission's project officers (Brussels, Belgium)
- WIPO copyright committee (28<sup>th</sup> session) (Geneva, Switzerland)

## JULY

- LIBER Annual Conference (Riga, Latvia)
- Webinar: Breakthrough in UK Copyright Reform — What Does It Mean for Libraries? (Online)
- Open access policy meeting (Kampala, Uganda)
- Open access in East Africa regional meeting (Nairobi, Kenya)
- EIFL eLibrary Myanmar project visit to Myanmar (Yangon and Mandalay, Myanmar)
- Webinar: Libraries as Drivers of Community Development (Online)
- Bill and Melinda Gates Foundation Global Libraries Programme Strategic Advisors meeting (Seattle, USA)

## AUGUST

- IFLA satellite conference: Public Library Futures in a Global Digital World (Birmingham, United Kingdom)
- IFLA World Library and Information Congress (Lyon, France)
- Workshop: Online information resources and search skills for Ghana public librarians (Winneba, Ghana)
- Workshop: How to develop and implement new and innovative public library services in Ghana (Winneba, Ghana)

## SEPTEMBER

- ALPSP conference (London, United Kingdom)
- Workshop: Open access to scientific information and research (Veliko Tarnovo, Bulgaria)
- Workshop: Library Consortium and Licensing (Malé, Maldives)
- WIPO General Assemblies 2014 (Geneva, Switzerland)

## OCTOBER

- Frankfurt Book Fair (Frankfurt, Germany)
- Conference: Bibliotheca Academica 2014 (Ústí nad Labem, Czech Republic)
- Webinar: Product Training on SAGE Research Methods and Research Methods Cases (Online)
- Open Access Week in Nepal (Lalitpur, Nepal)
- Webinar: European Commission's Open Access Mandate (Online)
- Webinar: Open Research Data Pilot in Horizon 2020 (Online)
- Webinar: OpenAIRE portal (Online)
- Webinar: Zenodo data repository (Online)
- Open Access Week 2014 (Global)
- Meeting with Ethiopian public librarians and local partners (Addis Ababa, Ethiopia)
- Open access training for psychology students (Dobra Voda, Serbia)

## NOVEMBER

- EIFL General Assembly (Istanbul, Turkey)
- Workshop: Advanced computer literacy skills training for Kenya public librarians (Nakuru, Kenya)
- Conference: OpenCon 2014 (Washington DC, USA)
- EIFL eLibrary Myanmar project - visit to Myanmar (Yangon and Mandalay, Myanmar)
- Workshop: Advanced computer literacy skills training for Uganda public librarians (Mukono, Uganda)
- Webinar: e-Research Africa on OpenAIRE (Online)
- Workshop: Open access policy (Addis Ababa, Ethiopia)

## DECEMBER

- Webinar: Updated EIFL draft law on copyright (Online)
- Meeting: Working Together to Promote Open Access Policy Alignment in Europe (London, United Kingdom)
- Conference: OpenCon 2014 Kyiv (Kyiv, Ukraine)
- WIPO Copyright Committee (29<sup>th</sup> session) (Geneva, Switzerland)
- Workshop: Online information resources and search skills for Kenya public librarian (Nakuru, Kenya)
- Seminar: Open Access in Mongolia (Ulaanbaatar, Mongolia)
- Workshop: How to develop and implement new and innovative public library services in Kenya (Nakuru, Kenya)
- Workshop: Tools for E-Info Discovery Systems (Antwerp, Belgium)
- Webinar: Embedding Repositories (Online)
- Webinar: Article Level Metrics (Online)

### KEY

- Training workshops and events organised and/or supported by EIFL
- Presentations given by EIFL staff or partners
- Conferences and events attended by EIFL staff



## OUR TEAM

### STAFF

**Andrius Kriščiūnas**, Finance Manager

**Carla MacCallum Grazioli**, Programmes and Events Coordinator (from April 2014)

**Edvaldas Baltrūnas**, Public Library Innovation Programme Coordinator (from May 2014)

**Egle Staškūnaitė Staselienė**, Public Library Innovation Programme Coordinator (until April 2014)

**Emanuela Giavarra**, Legal Advisor, Licensing Programme and Copyright and Libraries Programme

**George Gathenya**, Public Library Innovation Programme Project Coordinator for Africa (until August 2014)

**Gwen Franck**, Open Access Programme Coordinator (from February 2014)

**Iryna Kuchma**, Open Access Programme Manager

**Jean Fairbairn**, Public Library Innovation Programme Communications Coordinator

**Monika Elbert**, Senior Policy Advisor

**Ramunė Petuchovaitė**, Public Library Innovation Programme Manager

**Rima Kuprytė**, Director

**Romy Beard**, Licensing Programme Manager (from June 2014)

**Simona Siad**, Communications Manager

**Susanna Lob**, Licensing Programme Manager (until June 2014) and Licensing Programme Projects Manager (from June 2014)

**Teresa Hackett**, Copyright and Libraries Programme Manager

**Ugnė Lipeikaitė**, Public Library Innovation Programme Impact Manager

### MANAGEMENT BOARD

**Arnold Hirshon**, Kelvin Smith Library, Case Western Reserve University, USA (Chair from November 2014)

**Dr Marjan Vernooy-Gerritsen**, The Netherlands

**Hans Jansen**, National Library of the Netherlands (Chair until November 2014)

**Jill Cousins**, The Europeana Foundation, The Netherlands (from November 2014)

**Winston Tabb**, The Sheridan Libraries, The John Hopkins University, USA

### ADVISORY BOARD

**Aušra Vaškevičienė**, Lithuanian Research Library Consortium, Lithuania (from November 2014)

**Diana Sayej Naser**, Birzeit University Main Library, West Bank-Palestine (from November 2014)

**Gintarė Tautkevičienė**, Kaunas University of Technology, Lithuania (Chair) (until November 2014)



**GLOBAL TEAM:** EIFL staff come together in Vilnius, Lithuania (from left) Rima Kuprytė, Ramunė Petuchovaitė, Teresa Hackett, Andrius Kriščiūnas, Carla MacCallum Grazioli, Edvaldas Baltrūnas, Romy Beard, Jean Fairbairn and Iryna Kuchma.

**Katherine Matsika**, National University of Science and Technology, Zimbabwe

**Matseliso (Tseli) Moshoeshe-Chatzingwa**, National University of Lesotho (until November 2014)

**Miodrag Dadasovic**, National and University library 'Sv. Kliment Ohridski', Macedonia

**Naniki Maphakwane**, College of Distance and Open Learning, Botswana (from November 2014)

**Tigran Zargaryan**, National Library of Armenia (until November 2014)

### NETWORK

We would like to thank all 124 EIFL Country Coordinators, Licensing Coordinators, Open Access Coordinators and Copyright Coordinators for their enthusiasm and hard work in 2014.

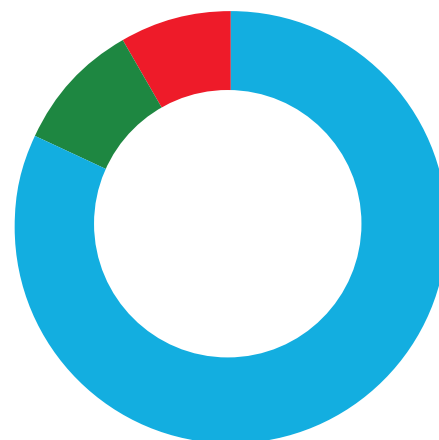
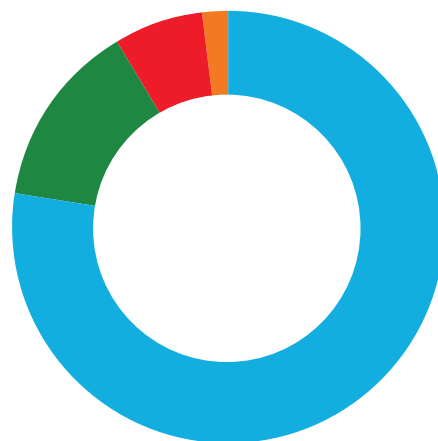
# FINANCIAL REPORT

## EIFL INCOME AND EXPENDITURE 2014

INCOME	€	%
• Programme income	1,549,157	77.7
• OSF core activities funding	273,398	13.7
• Participation fees	138,262	6.9
• Sponsorship, interest and other income	33,428	1.7
<b>Total</b>	<b>1,994,246</b>	

EXPENDITURE	€	%
• Programme delivery	1,280,237	82.1
• Personnel & contracted expenses	151,515	9.7
• Operating expenses	128,234	8.2
<b>Total</b>	<b>1,559,986</b>	

**COMMITTED EXPENDITURE FOR 2015-16 PROGRAMME DELIVERY** 420,340



## OUR FUNDERS

We would like to thank the following organizations for their generous support of our work in 2014.

- Bill and Melinda Gates Foundation
- European Commission 7<sup>th</sup> Framework Programme
- Koha Foundation
- Open Society Foundations
- Spider, The Swedish Program for ICT in Developing Regions
- Tides Foundation
- UNESCO
- World University Service (WUS) Austria
- Goethe-Institut Johannesburg



## OUR PARTNERS

EIFL has built relationships with a wide range of organizations to make knowledge more accessible. In 2014, we worked with the following partners:

- African Digital Library Support Network
- Association of European Research Libraries (LIBER)
- Association of Progressive Communication (APC)
- Association of Research Libraries (ARL) and SPARC
- Beyond Access
- Bioline International
- BioMed Central
- Confederation of Open Access Repositories (COAR)
- Copyright for Creativity
- Corporación Innovarte
- Directory of Open Access Journals (DOAJ)
- DSpace Community Advisory Team (DCAT), DuraSpace
- Electronic Publishing Trust for Development (EPT)
- Enabling Open Scholarship (EOS)
- European Network for Copyright in support of Education and Science (ENCES)
- Harvard Open Access Project (HOAP)
- HIFA2015: Healthcare information For All by 2015
- International Coalition of Library Consortia (ICOLC)
- International Federation of Library Associations and Institutions (IFLA)
- International Network for the Availability of Scientific Publications (INASP)
- International Research & Exchanges Board (IREX)
- Knowledge Ecology International
- Library Copyright Alliance (LCA)
- Networked Digital Library of Theses and Dissertations (NDLTD)
- Open Access Scholarly Publishers Association (OASPA)
- Open Library of Humanities
- Program on Information Justice and Intellectual Property (PIJIP)
- Public Knowledge Project (PKP)
- Public Library of Science (PLOS)
- Research4Life
- Right to Research Coalition
- SPARC Europe
- The Asia Foundation
- Third World Network (TWN)
- Ubiquity Press
- UbuntuNet Alliance
- UNESCO
- The World Bank, Office of the Publisher
- World Blind Union (WBU)
- World Intellectual Property Organization (WIPO)

### KEY

- EIFL is a founding member/signatory
- EIFL is a member
- EIFL staff are board or committee members
- Official relations (including MoU)
- Working Relationship



## STAY CONNECTED



**FACEBOOK:** [WWW.FACEBOOK.COM/EIFL.NET](http://WWW.FACEBOOK.COM/EIFL.NET)

**FLICKR:** [WWW.FLICKR.COM/EIFL](http://WWW.FLICKR.COM/EIFL)

**GOOGLE+:** [PLUS.GOOGLE.COM/+EIFLNET](http://PLUS.GOOGLE.COM/+EIFLNET)

**LINKEDIN:** [WWW.LINKEDIN.COM/COMPANY/EIFL.NET](http://WWW.LINKEDIN.COM/COMPANY/EIFL.NET)

**SLIDESHARE:** [WWW.SLIDESHARE.NET/EIFL](http://WWW.SLIDESHARE.NET/EIFL)

**TWITTER:** [WWW.TWITTER.COM/EIFLNET](http://WWW.TWITTER.COM/EIFLNET)

**VIMEO:** [WWW.VIMEO.COM/USER24224712](http://WWW.VIMEO.COM/USER24224712)

**YOUTUBE:** [WWW.YOUTUBE.COM/EIFLNET](http://WWW.YOUTUBE.COM/EIFLNET)

**GLOBAL NETWORK:** Participants at the 2014 EIFL General Assembly gather in Istanbul, Turkey.

## PHOTO CREDITS

Director's Report (p. 9) — *Photo by Mjrika Boensch Bees for EIFL*

Myanmar cover (p. 12) — *Photo by Rubén Salgado Escudero for EIFL*

Meet the people cover (p. 15) — *Photo by Elaisha Stokes for EIFL*

Farmer Profile (p. 16) — *Photo by Elaisha Stokes for EIFL*

University Administrator Profile (p. 17) — *Photo by Elaisha Stokes for EIFL*

University Student Profile (p. 18) — *Photo by Shashank Pradhan for EIFL*

Teacher Profile (p. 19) — *Photo by Matt Lutton for EIFL*

Student Profile (p. 20) — *Photo submitted by Bright Ofori*

Librarian Profile (p. 21) — *Photo submitted by Hasmik Galystan*

Doctor Profile (p. 22) — *Photo by Elaisha Stokes for EIFL*



## GET IN TOUCH

Mail: Piazza Mastai 9  
00153 Rome, Italy

Tel: +39 06 580 7217  
Fax: +39 06 580 7246  
Email: [info@eifl.net](mailto:info@eifl.net)

For more information about EIFL and  
our work visit [www.eifl.net](http://www.eifl.net)